American Board of Pediatrics Maintenance of Certification Definition

The ABP Lifelong Learning and Self-assessment CME Provider Program is the process through which the ABP recognizes accredited CME activities for MOC. Alignment of this program with ACCME’s accredited CME system allows ABP Board-certified physicians to earn lifelong learning and self-assessment MOC points for accredited activities which meet the requirements specified in this document.

American Board of Pediatrics (ABP) Maintenance of Certification (MOC)

ABP Medical Knowledge Assessment Program Requirements

1. The activity is directly or jointly provided by a provider accredited within the ACCME system.

2. The activity is certified for AMA PRA Category 1 Credit™ in one of the following activity types:
   - Enduring materials
   - Live activities, including:
     - Courses
     - Internet live courses
     - Regularly scheduled series

3. The activity is relevant to physicians certified by the ABP, as demonstrated by the professional practice gap(s) and content of the activity.

4. The activity meets the applicable ABP assessment of learner format-specific criteria:
   - All activities, including live activities, must include a comprehensive evaluation component that assesses learner knowledge and/or skill and provides feedback to the learner as part of the activity.
   - Learner assessment methods must be relevant to the activity engaged in and include a justifiable passing standard – 70% is the passing score.
   - Feedback to the participant must include learner results with rationale for correct answers or attainment of applicable skill(s) and include relevant citations where appropriate.
   - Need at least 3 questions
   - For enduring materials and live activities, the activity is peer-reviewed during the planning process by at least two reviewers who are not the author(s).
     - One reviewer can review the overall course content (gap, educational need, desired results, and objectives) and another reviewer must review all presentations.
     - Verification that the content of the activity was peer-reviewed by two physician reviewers who were not the original authors/presenters:
       - The name, credentials, affiliations and qualification of the reviewers – CV Need
       - The results/conclusions of the reviewers – Completed Survey

5. MOC Point Assignment

MOC points are equivalent to the maximum number of CME credits for the activity. Participant completion should only be reported when the maximum number of MOC points have been earned.
achieved as determined by the provider. Partial credit will not be awarded to participants. MOC points can only be awarded by whole number.

6. Participant Completion Information
   • The provider must have systems, resources, and processes in place to:
     o Obtain permission from the participant to share completion data with the ACCME; and
     o Transmit the completion data to the ACCME on behalf of the participant upon successful completion.
     o ABP ID, First Name, Last Name, DOB (mm/dd), Activity Completion Date. And MOC points.

7. Communication of MOC Recognition
   The MOC statement must appear on all MOC activity materials and brochures distributed by accredited organizations, with the exception of initial, save-the-date type activity announcements, provided such announcements contain only general, preliminary information about the activity such as the date, location, and title. If additional specific information is included, such as faculty and objectives, the MOC statement must be included.

   “Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn [XX] MOC points in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.”

Important Items for the Audit for ABP:
Accredited providers must be able to demonstrate and document how the learner has participated in/completed the assessment (ie, through the examples provided or through another assessment method) for the activity in order to submit the learner’s participation data for MOC CME activity.

Accredited providers may determine the method of learner assessment and passing standards. A combination of approaches to assessments may provide rich information regarding learner change.

If the activity is selected for audit, the accredited provider will be asked to submit the evaluation mechanism, a description of how learners were assessed and how feedback was provided to participants, as well as a list of diplomates who met the passing standard.

Source: For ABP MOC respective program guides, which is available here:
Peer Reviewers

There are 2 routes to be taken when doing Peer Review

1. Choose your own peer reviewers
   - Must be an MD or DO
   - Affiliated with Advocate Health Care
   - Board Certified Physician (copy of CV)

2. Utilize the Advocate Health Care Peer Review Group managed by the CME Office
   - Submit Peer Review Form located on the SharePoint Site

MOC Proposal Process

Proposal must be completed 8 weeks prior to the program

Required Attachments

- Speaker disclosure(s) and the Conflict of Interest (if applicable)
- Draft Flyer
- Peer Reviewers (2) – identify the peer reviewers or use the Peer Review Group
- Disclosures and Conflict of Interest (if applicable) (optional)

*MOC proposal cannot be approved until CME has been approved for the activity
Deadlines

8 weeks prior

Required Attachments with the MOC proposal

- Speaker disclosure(s) and the Conflict of Interest (if applicable)
- Draft Flyer
- Peer Reviewers (2) – identify the peer reviewers or use the Peer Review Group
  - Disclosures and Conflict of Interest (if applicable) (optional)

4 weeks prior

Utilize the Advocate Health Care Peer Review Group managed by the CME Office

- Submit Peer Review Form located on the SharePoint Site include the required attachments:
  - Copy of the Presentation
  - Post Test with answer explanation

1 week prior

Site Coordinator would need to contact the System CME Coordinator to state when the Peer Review Process has been completes. A suggested timeframe to complete the Peer Review would be 2-4 weeks prior to the conference.

Submit the following items to the System CME Office

- Copy of Presentation
- Post test questions with explanations
- Confirm Surveys have been completed via Survey Monkey
- Peer Review Disclosures & COI (if applicable)
- CV's of Peer Reviewers
- Copy of Final Flyer with MOC statement